

Annual Quality Assurance Report (AQAR)

2014-2015

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted by

Internal Quality Assurance Cell (IQAC)

M. S. P. Mandal's

SHRI SHIVAJI LAW COLLEGE, PARBHANI

Basmath Road, Parbhani 431 401

(Maharashtra State)

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

**Marathwada Shikshan Prasarak Mandal's,
Shri Shivaji Law College, Parbhani**

1.2 Address Line 1

Basmath Road, Parbhani

Address Line 2

Dist-Parbhani

City/Town

Parbhani

State

MAHARASHTRA

Pin Code

431401

Institution e-mail address

pslcp_prb@yahoo.co.in.

Contact Nos.

Ph.No. 02452-220109
02452-232595
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Name of the Head of the Institution:

Dr. V. M. More
Principal,
Shri Shivaji Law College,
Parbhani

Tel. No. with STD Code:

Ph.No 02452-220109
02452-232595

Mobile:

09422175362

Name of the IQAC Co-ordinator:

Prof. V. P. Maknikar

Mobile:

08087516539

IQAC e-mail address:

iqacslcp@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) : It is not yet provided by your office.

1.4 NAAC Executive Committee No. & Date:

EC/55/RAR/045, March 27, 2011

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.mspmslcp.org

Web-link of the AQAR:

<http://mspmslcp.org/slcpiqacagar201415.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	79.00	2004	2009
2	2 nd Cycle	B	2.79	2011	2016
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

23/11/2004

1.8 AQAR for the year

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **2011-2012** (28/09/2012)
- ii. AQAR **2012-2013** (30/09/2013)
- iii. AQAR **2013-2014** (13/03/2015)
- iv. AQAR **2014-2015** (The current AQAR)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (BCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

**Swami Ramanand Teerth
Marathwada University,
Nanded**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Significant Activities

- Students' Seminar Competition
- Drafting Competition for Students
- Wallpaper magazine publication
- Open Prison, Paithan Visit, Court, Advocate Office, Govt. Offices Visit
- Legal Literacy Camp-Karegaon
- Legal survey
- Research paper publications
- Tree plantation at campus

Contributions

- University Examinations Summer 2015 : College Merit List

Class	Name of Student	Order of Merit
B.S.L. THIRD YEAR	ADKINE SHITAL SHAMRAO	FIRST
LL.B. THIRD YEAR	KHUPSE GANESH SURESHAPPA	SECOND
LL.B. V YEAR (5 Yrs Course)	DHADVE PRASHANT VASANTRAO	THIRD
LL.M. SECOND YEAR (CRIMINAL LAW & CRIMINAL ADM.)	RUHEENA ANJUM MOHD YOUNUS	FIRST

- Due to encouragement by IQAC **37** Research papers contributed by faculty members have been published in books, various journals, seminar proceedings.
- The Paper presentation by faculty **International: 05, National: 07, State: 01.**
- Students won one prize at *Avishkar Research Competition* at district level.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr.	Plan of Action	Achievements										
1	Enhancement of merit ranking University Examinations	<table> <thead> <tr> <th>Class</th> <th>University Merit Rank</th> </tr> </thead> <tbody> <tr> <td>BSL III</td> <td>I</td> </tr> <tr> <td>LL. B. III</td> <td>II</td> </tr> <tr> <td>BSL V</td> <td>III</td> </tr> <tr> <td>LL. M. II</td> <td>I</td> </tr> </tbody> </table>	Class	University Merit Rank	BSL III	I	LL. B. III	II	BSL V	III	LL. M. II	I
Class	University Merit Rank											
BSL III	I											
LL. B. III	II											
BSL V	III											
LL. M. II	I											
2	Organizing Court, Advocate Office, Govt. offices Visit	Students gained practical knowledge about various aspects of law.										
3	<i>Paithan</i> Open Prison Visit	Practical knowledge about correction institution										
4	Use of ICT in Teaching- Learning	Enriched Teaching -Learning experience of students enhanced the knowledge of subjects										
5	Wall Poster magazine	Literary skills and research skills of students enhanced										
6	Students' Seminar, Drafting Competition	Research skills of students enhanced										
7.	<i>Avishkar</i> Research Competition	District Level Prize										

* Attach the Academic Calendar of the year as Annexure. See **Annexure I**

2.15 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR discussed in the IQAC meeting held on **12th December 2015** and with due discussion granted approval to be sent to the NAAC.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	01
PG	01	00	01	01
UG	02	00	00	02
PG Diploma	01	00	01	01
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	05	00	03	05
Interdisciplinary	05	00	03	05
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Please provide an analysis of the feedback in the Annexure: See **Annexure II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. **60:40** pattern in practical paper cancelled.
2. **80:20** pattern (Practical: Viva Voce) for LL. B. I, BSL III, LL. B. II, BSL. IV reintroduced.
3. Practicals have to be conducted throughout the period by concerned teacher. At the end of academic year viva voce shall be conducted by the External Examiner appointed by the University. Alternate Dispute Resolution

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	09	01	01	00

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	01	00	00	00	00	00	00	00	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

01

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	02	01
Presented	00	01	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Seminar competition for students
2. Drafting Competition
3. Wallpaper posters, wallpaper magazines
4. Use of daily news paper cuttings in the teaching learning
5. Screening legal movies, video clips, documentaries
6. Use of ICT. research questions

2.7 Total No. of actual teaching days during this academic year

158

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|--|
| <ol style="list-style-type: none"> 1. Practical Paper Examination (LL. B. I, II, III, BSL III, IV. V)- <i>Viva Voce</i> to be conducted by University Appointed External Examiner 2. Surprise Test in the class room |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	01	00
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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
LL. B. III	40	00	22.50	15.00	00	37.50
BSL V	27	00	51.85	7.40	00	59.25
LL. M. II	21	4.76	47.61	00	00	52.38
DTL	42	00	28.57	00	00	28.57

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC takes following steps in order to monitor and evaluate the Teaching & Learning processes;

- a. At the beginning of new academic year the IQAC prepares Academic Calendar in consonance with University's Academic Calendar –wherein Teaching Learning Evaluation, Co curricular activities are planned semester wise.
- b. At the commencement of new academic year various committees are constituted under the chairmanship of the Principal to monitor and execute different functions.
- c. Teaching plan prepared and shared with the students
- d. Master as well as individual time table prepared
- e. Syllabus completion report details are verified by the IQAC chairperson

- f. Regular meetings of the Principal-Teachers, Principal-Students, Students' Coordination Committee
 - g. Internal Evaluation, term examinations conducted with rigorous exercise for the students.
 - h. Teachers' Diary verified by the Principal regularly
 - i. University results are analysed
 - j. Feedback from the students, alumni, parents
- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	01(Short Term Course-1 week)
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	05
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	00	00	02
Technical Staff	00	00	00	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Students are encouraged to participate in Avishkar Research Competition
2. Students are guided to conduct research, survey on socio-legal problems.
3. Students were encouraged to participate in seminars and present the research papers
4. Encouragement to the faculty to undertake Minor Research Projects , research publications, seminar conferences participation
5. Encouragement to the faculty to complete their respective doctoral research

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	04	00	00
Outlay in Rs. Lakhs	00	1.62500 Lakhs	4.15 Lakhs	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	05	
Non-Peer Review Journals	00	00	02(Marathi)
e-Journals	00	00	00
Conference proceedings	07	16	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding	Total grant sanctioned	Received
-----------------------	---------------	---------------------	------------------------	----------

		Agency		
Major projects	NA	-	-	-
Minor Projects	NA	-	-	-
Interdisciplinary Projects	NA	-	-	-
Industry sponsored	NA	-	-	-
Projects sponsored by the University/ College	NA	-	-	-
Students research projects(<i>other than compulsory by the University</i>)	NA	-	-	-
Any other(Specify)	NA	-	-	-
Total	NA	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	NA	NA	NA	NA	NA

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	00	00	01	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="00"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Legal literacy camp was organized was organized on 16 February 2015 at village Karegaon in collaboration with the Local Self Government-Gram Panchayat of Karegaon and the District Legal Services Authorities, Parbhani and the Police Department.
2. Students conducted research regarding problems of villagers through survey.
3. The villagers were provided free of cost legal aid-consultancy
4. Tree plantation on the occasion of Teacher's Day
5. Students of the college participated in Para Legal Volunteers' Training conducted by the District Legal Services Authorities, Parbhani.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 Acres	00	The MSPM Trust	5 Acres
Class rooms	13	00	The MSPM Trust	13
Laboratories	01	00	The MSPM Trust, UGC	01
Seminar Halls(cum Moot Court Hall)	01	00	The MSPM Trust, UGC	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	04	----	10
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	----	00
Others	00	00	----	00

4.2 Computerization of administration and library

The Library has 02computers used for administrative work, operation of SOUL software. 10 computers are installed at Computer Lab-internet section.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books & Reference Books	13717	40,92,460/-	239	78,874/-	13956	41,71,334/-
e-Books	00	00	00	00	00	00
Journals	90	1,87,997/-	18	42600/-	108	2,30,097/-
e-Journals	00	00	45	42600/-	45	42600/-
Digital Database	00	00	00	00	00	00
CD & Video	75	00	16	00	91	
Others (specify) (M. R. P.)	92	84,393/-	00	00	92	84,393/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments (Sports)	Others	
								Library	IQAC
Existing	10	03	02	00	00	05	00	01	01
Added	11	07	01	00	00	00	01	01	00
Total	21	10	03	00	00	05	01	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

00

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 48,418/-

ii) Campus Infrastructure and facilities

00

iii) Equipments

Rs. 30,275/-

iv) Others

00

Total :

Rs. 78,693/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- | |
|---|
| <ol style="list-style-type: none">1. Regular update of the institutional website containing relevant information.2. Updated prospectus3. Advertisement through News Papers, Digitally printed banners, pamphlets4. Counseling at the time of admissions5. Periodical meetings of the students under different committees e.g. Anti Ragging Cell, Women's Cell, Students' Coordination Committee, Students' Council6. By issuing notices amongst students |
|---|

5.2 Efforts made by the institution for tracking the progression

- | |
|---|
| <ol style="list-style-type: none">1. University results analysis2. Feedback analysis3. Syllabus completion report analysis4. Periodical meetings with students, teaching staff5. Class seminars, quiz, debates, drafting competition6. Exhaustive and rigorous exercises during internal evaluation7. Term examinations |
|---|

5.3 (a) Total Number of

UG	PG	Ph. D.	Others
547	55	17	78

 students

(b) No. of students outside the state

00

(c) No. of international students

00

No	%
541	77.61

 Men

No	%
156	22.38

 Women

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
330	178	04	147	00	659	348	175	04	153	00	680

Demand ratio - **1: 0.99** Dropout- **46.56%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Guest lecture of JMFC Mr. Baliram Tare was organized for the JMFC examination aspirant students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Students were given guidance by the teachers during purchase of prospectus by the students.
2. Counseling to the admission seeking students at the time of admission Provided by the Admission Committee
3. The regular students of this college, who apply for admission, are counseled and guided as and when necessary.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

1. Poster making competition on the issues of gender equality and law
2. Organization of gender sensitizing programmes under *Jagar Janivancha*

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports:

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	226	Rs. 12,25,544/-
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Please see Annexure

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Feedback from students, academic peers is analysed
2. One Day workshop on “**Curriculum and Examination System in Legal Education for Teachers**”
3. Relevant recommendations are put before the IQAC and the management
4. The recommendations are put before the Board of the Studies of Law faculty

6.3.2 Teaching and Learning

1. Use of student centric modern teaching learning methods
2. Use of ICT, screening legal films, documentaries, video clips
3. Seminar, wall poster magazine activities
4. Encouraging the students to use newspaper cuttings in learning
5. Police station, advocate office court, prison, consumer forum, governmental department visits organized for the students to achieve high learning experience
6. Rich Library, Book Bank facility for students belonging to all categories

6.3.3 Examination and Evaluation

1. Preparation of students get done through Term examinations which are conducted before University Examinations
2. Evaluation of students with rigorous exercise
3. Rigorous practical paper training

6.3.4 Research and Development

1. Teachers encouraged to undertake research, research publications
2. Duty leave granted to participate in seminar, conferences
3. Expenses required for conference registration, participation, travelling borne by the institution

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The Local Managing Committee funds to enhance, update Library, ICT, physical infrastructure
2. The funds are also generated through various schemes under the UGC

6.3.6 Human Resource Management

1. Training, skill oriented workshops arranged at M. S. P. Mandal level for Administrative staff
2. Technical and supporting staff is recruited on temporary basis

6.3.7 Faculty and Staff recruitment

1. As per the work load sanctioned by the Joint Director, Nanded office fully qualified, experienced teaching and non teaching staff is recruited as per the UGC, Bar Council of India, University and Government of Maharashtra
2. Some recruitments are also done on temporary, Clock Hour Basis as per the need

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

1. Publication of informative prospectus
2. Wide publicity through newspapers, TV Cable, Digitally printed banners, pamphlets
3. Updated institutional website

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance, Uniform
Students	Group Insurance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC, Bar Council of India, SRTM University, Joint Director's office	Yes	M. S. P. Mandal, Aurangabad, Principal, IQAC, Different Committees
Administrative	Yes	NAAC, Bar Council of India, SRTM University, Joint Director's office, Chartered Accountant	Yes	M. S. P. Mandal, Aurangabad, Principal, IQAC, Different Committees

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Board of Studies of the Faculty has introduced

1. 80:20 (Practical Book : Viva voce by External Examiner) pattern for practical papers LL. B. I/BSL III Professional Ethics, LL. B. II/ BSL IV ADRS
2. 90:10(Practical Book : Viva voce by External Examiner) pattern for practical papers Moot Court, Drafting Pleading LL. B. III/ Final Year LL. 5year

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

1. The alumni provide career guidance to the students
2. They also offer practical training to the students at their offices

6.12 Activities and support from the Parent – Teacher Association

From next academic year IQAC has planned to form Parent-Teacher Association

6.13 Development programmes for support staff

1. Every year the Marathwada Shikshan Prasarak Mandal plan a calendar for staff development programmes
2. Workshops and Orientation programmes are arranged for them

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Eight trees planted in the campus
2. Provision for rain Water harvest

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Print Paper Saving (environment friendly activity): Use of print paper from both sides in order to reduce consumption of the paper.
2. Providing study material to the students.
3. Use of *e-notices, e-messages*.
4. Innovative teaching methods.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Idea to use of print paper from both sides-implemented
2. E-notices circulated through email
3. Study material to the students- implemented
4. To organize Legal Literacy Camps out of own funds-organized in February 2015
5. Tree plantation at the campus- plantation undertaken with participation by students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Organization of Legal Literacy Camps out of own funds
2. Offering Free Legal Aid-Counselling

Please see annexure

7.4 Contribution to environmental awareness / protection

1. Tree plantation at the campus
2. Special talk on environmental issues at Legal Literacy Camp
3. Rain water harvesting

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

1. Only college in the district.
2. Good students' strength belonging to women, socio-economically backward social group
3. Smart Class Rooms
4. Rich library, Computer Laboratory and eJournals
5. Sports facility

Weakness

1. Placement services
2. Late announcement of University Examination results
3. Dropout rate

Opportunities

1. Scope for the college student in JMFC examinations
2. To start LL. M. With Business Law Group

Threats

1. Chances of surplus in staffing pattern

8. Plans of institution for next year

1. To introduce changes in pattern and syllabus of certain papers.
2. To organize UGC sponsored seminar.
3. To organize workshop for the law teachers.
4. To purchase equipments under the UGC funded schemes.
5. To organize literary activities like wallpaper magazines, posters etc.
6. To undergo 3rd cycle of NAAC accreditation

Sd/-

V. P. Maknikar

Signature of the Coordinator, IQAC

Sd/-

Dr. V. M. More

Signature of the Chairperson, IQAC

ANNEXURE No. 01

Part – A

Point No. 2.15 Plan of Action by IQAC/Outcome

**M.S.P. Mandal's
Shri Shivaji Law College Parbhani**

**PROPOSED ACADEMIC CALENDAR CUM TEACHING PLAN 2014 – 2015
FIRST TERM**

Sr No	Date	Teaching Learning & Evaluation	Co-curricular Activities	Extra-curricular activities
1.	01.07.14	Opening Day		<i>Vasantrao Naik Jayanti</i>
2.	02.07.14		Meeting of Annual Teaching Plan	
3.	03.07.14			Meeting of Time Table Committee
4.	04.07.14			Meeting of Purchase Committee
5.	05.07.14			
6.	06.07.14	Sunday		Meeting of Academic Committee
7.	07.07.14	Teaching		
8.	08.07.14	Teaching		Meeting of Examination Committee
9.	09.07.14	Teaching		Meeting of Publication Committee
10.	10.07.14	Teaching		
11.	11.07.14	Teaching		Meeting of Library Advisory Committee
12.	12.07.14	Teaching		
13.	13.07.14	Sunday		
14.	14.07.14	Teaching		
15.	15.07.14	Teaching		
16.	16.07.14	Teaching		
17.	17.07.14	Teaching		Meeting of Maintenance & Cleanliness committee
18.	18.07.14	Teaching		Notice to student regarding uniform
19.	19.07.14	Teaching		
20.	20.07.14	Sunday		
21.	21.07.14	Teaching		
22.	22.07.14	Teaching		Alumni committee meeting
23.	23.07.14	Teaching		Lokmanya Tilak Jayanti
24.	24.07.14	Teaching	Principal Verification	
25.	25.07.14	Teaching		
26.	26.07.14	Teaching		
27.	27.07.14	Sunday		
28.	28.07.14	Teaching		

29.	29.07.14	Public Holiday		Ramzan Eid.
30.	30.07.14	Teaching		Meeting of Feedback analysis group
31.	31.07.14	Teaching		
32.	01.08.14	Teaching		Lokmanya Bal Gangadhar Tilak Death Anniversary, Shahir Annabhau Sathe Jayanti
33.	02.08.14	Teaching		
34.	03.08.14	Sunday		Krantisinh Nanapatil Jayanti
35.	04.08.14	Teaching		
36.	05.08.14	Teaching		
37.	06.08.14	Teaching		
38.	07.08.14	Teaching		
39.	08.08.14	Teaching	Principles address to the students	
40.	09.08.14	Teaching	National Level Seminar	
41.	10.08.14	Sunday	National Level Seminar	
42.	11.08.14	Teaching		
43.	12.08.14	Teaching		
44.	13.08.14	Teaching		
45.	14.08.14	Teaching		Guest Lecture, Visit Advocate Chamber
46.	15.08.14	Holiday	Independence Day Flag-Hoisting Ceremony	
47.	16.08.14	Teaching		Court Visit
48.	17.08.14	Sunday		Female-students Co-ordination committee meeting
49.	18.08.14	Holiday		Pateti
50.	19.08.14	Teaching		
51.	20.08.14	Teaching		Sadbhavna Diwas
52.	21.08.14	Teaching		
53.	22.08.14	Teaching		
54.	23.08.14	Teaching	Guest Lecture	Scholarship Students meeting
55.	24.08.14	Sunday		
56.	25.08.14	Teaching		Revenue office visit at Parbhani
57.	26.08.14	Teaching		
58.	27.08.14	Teaching		
59.	28.08.14	Teaching		
60.	29.08.14	Public Holiday		Shri Ganesh Chaturti
61.	30.08.14	Teaching		Visit to pollution control committees & advocate chamber visit
62.	31.08.14	Sunday		
63.	01.09.14	Teaching	Guest Lecture	Birth Anniversary of founder Chairman of MSP Mandal Late. Shri Vinayakrao Patil
64.	02.09.14	Teaching		
65.	03.09.14	Collector Declared		Gouri Pujan

		Holiday		
66.	04.09.14	Teaching		Meeting of Cultural meeting
67.	05.09.14	Teaching	Teachers Day	
68.	06.09.14	Teaching		Guest Lecture and Court visit
69.	07.09.14	Sunday		Aahilyabai Holkar Death Anniversary
70.	08.09.14	Teaching		Visit to District Registrar Office Parbhani
71.	09.09.14	Teaching		
72.	10.09.14	Teaching		
73.	11.09.14	Teaching		
74.	12.09.14	Teaching		
75.	13.09.14	Teaching		Meeting of Examination Committee, Screening documentary and legal movies
76.	14.09.14	Sunday		
77.	15.09.14	Teaching		Advocate Chamber visit
78.	16.09.14	Teaching		
79.	17.09.14	Holiday		Flag Hoisting ceremony of on the occasion of Marathwada Mukti Sangram Day and University Foundation Day.
80.	18.09.14	Teaching		Employment and Guidance committee
81.	19.09.14	Teaching		Documentary
82.	20.09.14	Teaching		
83.	21.09.14	Sunday	One Day Orientation Programme	Movies Screening
84.	22.09.14	Teaching		Grievance and disciplinary redress committee
85.	23.09.14	Teaching		Advocate chamber visit for DPC Practical
86.	24.09.14	Teaching		
87.	25.09.14	Teaching		
88.	26.09.14	Teaching		Student council committee meeting
89.	27.09.14	Teaching		District Prison visit / Guest Lecture
90.	28.09.14	Sunday		
91.	29.09.14	Teaching		
92.	30.09.14	Teaching		Student Seminar competition
93.	01.10.14	Teaching	Students council inauguration	
94.	02.10.14	Holiday		Mahatma Gandhi Jayanti and Lal Bahadur Jayanti
95.	03.10.14	Holiday		Dasara
96.	04.10.14	Teaching		
97.	05.10.14	Sunday		Bakari Eid.
98.	06.10.14	Teaching	Legal Literacy Camp	

99.	07.10.14	Teaching		
100.	08.10.14	Teaching	Verification By Principal	Maharshi Valmiki Jayanti
101.	09.10.14	Teaching		
102.	10.10.14	Teaching		
103.	11.10.14	Teaching		Guest Lecture
104.	12.10.14	Sunday		
105.	13.10.14	Teaching		
106.	14.10.14	College term Exam		
107.	15.10.14	College term Exam		
108.	16.10.14	College term Exam		
109.	17.10.14	College term Exam		
110.	18.10.14	College term Exam		
111.	19.10.14	Sunday		
112.	20.10.14	result Display		
113.	21.10.14	Last Working Day		

Sd/-

PRINCIPAL

**M.S.P. Mandal's
Shri Shivaji Law College Parbhani**

**PROPOSED ACADEMIC CALENDAR CUM TEACHING PLAN 2014 – 2015
SECOND TERM**

Sr No	Date	Teaching Learning & Evaluation	Co-curricular Activities	Extra-curricular activities
1	19.11.14		Opening day meeting	Indira Gandhi Jayanti Rashtriya Ekatmata Din
2	20.11.14		Time Table	Time Table Committee Meeting
3	21.11.14			
4	22.11.14			
5	23.11.14	Sunday		
6	24.11.14		College Term Exam	
7	25.11.14			
8	26.11.14			Sanvidhan Din
9	27.11.14	Local Holiday	LMC Meeting	
10	28.11.14			
11	29.11.14			
12	30.11.14	Sunday		
13	1.12.2014			Additional Grants Committee Meeting
14	2.12.2014		University Exam	
15	3.12.2014			
16	4.12.2014			
17	5.12.2014			
18	6.12.2014			
19	7.12.2014	Sunday		
20	8.12.2014			
21	9.12.2014			
22	10.12.2014		Library Advisory Meeting	
23	11.12.2014			
24	12.12.2014			
25	13.12.2014			
26	14.12.2014	Sunday		
27	15.12.2014			
28	16.12.2014			
29	17.12.2014			
30	18.12.2014			
31	19.12.2014			
32	20.12.2014			
33	21.12.2014	Sunday		
34	22.12.2014			
35	23.12.2014			
36	24.12.2014			
37	25.12.2014	Sunday	Holiday	Christmas
38	26.12.2014			
39	27.12.2014			

40	28.12.2014	Sunday		
41	29.12.2014			
42	30.12.2014			
43	31.12.2014			
44	1.01.2015	Teaching		Library advisory committee meeting
45	2.01.2015	Teaching		
46	3.01.2015	Teaching		
47	4.01.2015	Sunday		
48	5.01.2015	Teaching		
49	6.01.2015	Teaching		Meeting of Magazine editorial board
50	7.01.2015	Teaching		
51	8.01.2015	Teaching		
52	9.01.2015	Teaching		
53	10.01.2015	Teaching		
54	11.01.2015	Sunday		visit to DGP office (Cr.P.C.)
55	12.01.2015	Teaching		
56	13.01.2015	Teaching		
57	14.01.2015	Teaching		
58	15.01.2015	Teaching		
59	16.01.2015	Teaching		
60	17.01.2015	Teaching		
61	18.01.2015	Sunday		
62	19.01.2015	Teaching		Women's Protection cell committee meeting
63	20.01.2015	Teaching		student coordination meeting
64	21.01.2015	Teaching		
65	22.01.2015	Teaching		
66	23.01.2015	Teaching		
67	24.01.2015	Teaching		Chamber visit (Moot court)
68	25.01.2015	Sunday		
69	26.01.2015	Public Holiday	Flag hosting & Celebration of Republic Day	
70	27.01.2015	Teaching		Meeting of feedback analysis group
71	28.01.2015	Teaching		
72	29.01.2015	Teaching		
73	30.01.2015	Teaching		
74	31.01.2015	Teaching		
75	1.02.2015	Sunday		
76	2.02.2015	Holiday	collector holiday	
77	3.02.2015	teaching		
78	4.02.2015	Teaching		Lead Aid clinic committee meeting
79	5.0.2015	Teaching		
80	6.02.2015	Teaching		
81	7.02.2015	Teaching		
82	8.02.2015	Sunday		

83	9.02.2015	Teaching		
84	10.02.2015	Teaching		
85	11.02.2015	Teaching		
86	12.02.2015	Teaching		
87	13.02.2015	Teaching		
88	14.02.2015	Teaching		
89	15.02.2015	Sunday		
90	16.02.2015	teaching		
91	17.02.2015	Public Holiday		Mahashivratri
92	18.02.2015	Teaching		
93	19.02.2015	Public Holiday	Chhatrapati Shivaji Jayanti	
94	20.02.2015	Teaching		
95	21.02.2015	Teaching		
96	22.02.2015	Sunday		
97	23.02.2015	teaching		
98	24.02.2015	Teaching		
99	25.02.2015	Teaching		
100	26.02.2015	Teaching		
101	27.02.2015	Teaching		Legal Literacy camp
102	28.02.2015	Teaching	Celebration of Science Day	
103	1.03.2015	Sunday		
104	2.03.2015	Teaching		
105	3.03.2015	Teaching		
106	4.03.2015	Teaching		
107	5.03.2015	Public Holiday	Holi	
108	6.03.2015	Teaching		
109	7.03.2015	Teaching		
110	8.03.2015	Sunday		
111	9.03.2015	Teaching	Guest Lecture	Women's Day celebration
112	10.3.2015	Teaching		
113	11.03.2015	Teaching		
114.	12.03.2015	Teaching		
115.	13.03.2015	Teaching		
116.	14.03.2015	Teaching		
117.	15.03.2015	Sunday		
118.	16.03.2015	Teaching		
119.	17.03.2015	Teaching		
120.	18.03.2015	Teaching		Guest Lecture on Co. Law
121.	19.03.2015	Teaching		
122.	20.03.2015	Teaching		
123.	21.03.2015	Teaching		
124.	22.03.2015	Sunday		
125.	23.03.2015	Teaching		
126.	24.03.2015	Teaching		
127.	25.03.2015	Teaching		
128.	26.03.2015	Teaching		
129.	27.03.2015	Teaching		
130.	28.03.2015	Public Holiday		Ram navami

131.	29.03.2015	Sunday		
132.	30.03.2015	Teaching		
133.	31.03.2015	Teaching		
134.	1.04.2015	Teaching		
135.	2.04.2015	Public holiday		Mahavir jayanti
136.	3.04.2015	Public holiday		Good Friday
137.	4.04.2015	Teaching		
138.	5.04.2015	Teaching		
139.	6.04.2015	Teaching		
140.	7.04.2015	Teaching		
141.	8.04.2015	Teaching		
142.	9.04.2015	Teaching		
143.	10.4.2015	Teaching		
144.	11.04.2015	Teaching		
145.	12.04.2015	Sunday		
146.	13.04.2015	Teaching	College Term exam	
147.	14.04.2015	Public Holiday	Dr. Ambedkar Jayanti	
148.	15.04.2015		College Term exam	
149.	16.04.2015		College Term exam	
150.	17.04.2015		College Term exam	
151.	18.04.2015		College Term exam	
152.	19.04.2015	Sunday		
153.	20.04.2015			
154.	21.04.2015		University Exam	
155.	22.04.2015			
156.	23.04.2015			
157.	24.04.2015			
158.	25.04.2015			
159.	26.04.2015	Sunday		
160.	27.04.2015			
161.	28.04.2015			
162.	29.04.2015			
163.	30.04.2015			
164.	1.05.2015	Flag hosting	Maharashtra Day	
165.	2.05.2015			
166.	3.05.2015	Sunday		
167.	4.05.2015	Public Holiday	--	Budha Pornima
168.	5.05.2015			
169.	6.05.2015			
170.	7.05.2015			
171.	8.05.2015			
172.	9.05.2015			
173.	10.5.2015	Sunday		
174.	11.5.2015			
175.	12.5.2015			
176.	13.05.2015			

177.	14.05.2015			
178.	15.05.2015			
179.	16.05.2015	Last working day	Exit Meeting	

Vacation 17.05.15 to 30.06.15

Sd/-

PRINCIPAL

ANNEXURE 02

Part B

Criterion – I Curricular Aspects

1.3 Feedback from stakeholders:

M. S. P. Mandal's

SHRI SHIVAJI LAW COLLEGE, PARBHANI

Students' Feed Back Analysis

Academic Year 2014-15

Feedback for Academic year 2014 -15 was taken from final year student of 3 years (LL.B) & 5 years (BSL LL.B) of courses 8 students from BSL 5 years course & 10 students from LL.B 3 year course respond to Feedback.

Feedback was sought on

- A. Course
- B. Teachers
- C. Overall evaluation of programme & Teaching

Feedback on Course:-

On the parameter of course feedback was sought on depth of the course content, extent of coverage of course; applicability of course to real life situation, learning value, clarity & relevance of textual reading material, extent of effort required by students 4 points scale was used having

- A. Very good
- B. Good
- C. Satisfactory
- D. Unsatisfactory

Grades for the same....

87.5% students BSL V graded the course as very good while 12.5% students rated it as good. In case of LL.B. 60% students rated the course with A grade while 40% rated it with B grade. Remarkably, none of the students, either from BSL or from LL.B stream gave unsatisfactory grade.

Feedback on Teacher:-

Feedback on teacher was sought on 9 parameters likes knowledge base of communication skills, sincerity, Accessibility of the teacher, etc. 40 % students of LL.B. Course rated the teachers as very good for all parameters. 60% students gave mixed grading either A or B or C. 10% students gave unsatisfactory remark on certain parameters like accessibility of teachers, ability to design quizzes & feedback while satisfactory grade for other parameters. 62.5% students of BSL V graded the teachers with “A” as overall rating while 12.5% rated with “C” i.e. satisfactory grade. 12.5% students felt unsatisfactory about ability of teacher to design quizzes, to evaluate students understanding of the course.

Feedback was sought on programme & teaching. 17 questions with choice of answer were put the students while 18th question was placed for suggestions. The students were intimated that information given by them would be used only for the purpose of improvement of course and teaching in future. In this compartment, questions regarding syllabus, library, co-curricular activities by teacher etc were taken. As far as syllabus is concerned, syllabus designed by the university as per the Bar Council of India guidelines is completed for every subject and the same reflected in feedback. Almost all the students of BSL V and LL.B. III answered the same. As far as feedback on teacher is concerned, preparations of the teacher, communication skills, and internal (Continuous) assessment by teacher were parameters for feedback. Most of the students responded that the teacher prepared either thoroughly, satisfactorily and were able to communicate with the students. As for as internal assessment is concerned, it was felt by the students that teacher were fair. As far as library is concerned it was found that the library as sufficient to satisfy the needs of the students’ with respect to the text as well as journals.

As regard suggestions, very few students gave suggestions on their own. Till date the college has sufficient number of full time and qualified and experienced teaching faculty. It is proud to state that the college has four smart class rooms equipped with DLP projectors and digital boards. The use of ICT method in teaching learning has been a great experience for the students. Voluminous, well furnished and spacious library has dynamic collection of text books and journals. Apart from online All India Reporter the newly added Law Finder has collection of 44 online law journals. The library has also computer lab with internet.

Feed Back from Peer

Feedback on Legal Education was gathered from the peer by IQAC. Accordingly two lawyers practicing criminal Law & one Lawyer practicing civil law; one professor of Law College & one Senior Associate working with legal firm responded to the feedback regarding different aspects of law as a profession and legal education.

Feedback was sought on five questions i.e. rating grading of legal education, lacunae under existing curriculum, expectation from legal education, remedies/ suggestion to enhance quality of legal education & any information which the respondent wish to share.

I. Rating of legal-education.

It was an open end question. 20% respondent peer could not rate the present legal education; while 20% respondent peer rated it as general/basic. 20% respondent peer considered legal education as important while 20% respondent peer rated it in patches only where college have good infrastructure & facility for students on 10 point scale.

As regards lacunae in curriculum 60% respondent peer found that there is huge gap between curriculum and Law in practice while 40% felt that curriculum does not keep pace with changing laws.

As far as feedback on expectation from legal education is concerned 20% respondent peer expected legal awareness; another 20% expected expert knowledge of technical laws likes cyber crimes; 20% expected that legal education should be strictly imparted like expected information of attitude of public towards legal profession & creating good citizen. 20% respondent peer expected that curriculum & evaluation system should be revised.

With regard to the issue of enhancement of quality of legal education 60% suggested uniformity in legal education and introduction of CBCS. 20% respondent peer suggested use of Information Technology, internet in legal education while 20% suggested to fill up the gaps between curriculum and practical knowledge.

As regard to sharing of information 20% did not feel to share their opinion, 20% expressed grievance about failure of system, 20% emphasised the need to give knowledge of new laws to students, 20% advocated regular organization of legal aid camps. 20% suggested that the educational institutes shall be regularly evaluated by external bodies/ authorities like UGC, NAAC.

ANNEXURE 03

Criterion – VI Governance, Leadership and Management

6.1. Vision and Mission of the institution

Shri Shivaji Law College, Parbhani is an offshoot of the parent trust Marathwada Shikshan Prasarak Mandal, Aurangabad established under the Bombay Public Trust Act, 1950. It has its foresighted vision.

The Motto

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Let us proceed from darkness to light

To eliminate the darkness of ignorance from the lives of people living in age-long poverty and enable them quality education by upgrading their knowledge to achieve all round development

The Mission

- **To eliminate darkness of ignorance of the people need to provide a quality education to socially and economically backward classes.**
- **To bringing out overall development of the people, the institution efficiently provides standard facilities to the stakeholders such as**
- A standard and levelled structure of the curricula, high qualitative teaching process, effective evaluative system in the institution, all round guidance to the stakeholders to achieve the value based education which the institution would reflect categorically in the terms of addressing the needs of society, so as the students seeks to serve the institution's tradition with value orientation. It includes independent hostel facilities for boys and girls.
- Provide quality education to socially and economically backward classes and to bring out educational and cultural development of rural population.
- Providing standard facilities for hostel accommodation, Physical education and value education
- Bring out social transformation through education.
- Creating resources and utilizing them for educational up-liftment of common people. Promote intellectual, ethical and cultural development of society.

- Introduce technical and professional education for increasing opportunities in employment and economic development.
- Create a wide-spread educational network seeking mass participation in education.

Depending on the epilogue of the MSP Mandal the college has enumerated its vision, mission and aims and objectives, which are reproduced below.

The Marathwada Shikshan Prasarak Mandal, Aurangabad has founded Shri Shivaji Law College at Parbhani on 15th June 1983. The foundation of this Law College was in persuasion of the motto of -

**** ननु ईश्वरं विदुः श्रेयं विदुः श्रेयं विदुः श्रेयं ****

Meaning - “Let the Darkness of Ignorance be driven away”. Nizam’s Rule was basically responsible for the backwardness of the region. To eradicate the educational backwardness of the region the foresighted noble personality Hon’ble Late Shri Vinayakraoji Patil founded the M.S.P Mandal.

Goals and Objectives of the Institution

- ❖ To impart Legal Education to the students belonging to all the strata’s of the society.
- ❖ To bring up the quality professionals in the Legal Field.
- ❖ To arrange Career Guidance and Counselling for better placement in Legal Profession.
- ❖ To arrange for the extension of Legal Knowledge so as to make it available the law up to the grass-root level of the Society.
- ❖ To provide the Free Legal Aid to needy of the society as per Constitutional Provision under Art. 39 (A).
- ❖ To promote and protect the National and Cultural Heritage of India

ANNEURE 04

Criterion – VII Innovations and Best Practices

7.3 Give two Best Practices of the institution (*As per the format in the NAAC Self-study Manuals*)

1. Organization of Legal Literacy Camps out of own funds

2. Free Legal Aid-Counselling

The college organized Legal Literacy Camp at Karegaon Tq. and Distt. Parbhani

1. Title of the Practice

1. Legal Literacy Camp 2. Free legal Aid-Counselling.

2. Goal

The college has been established with mission to eliminate darkness of ignorance of the people, to provide a quality education to socially and economically backward classes and thereby attain social transformation. It has set its goal to impart Legal Education to the students belonging to all the strata's of the society in order to bring up the quality professionals in the Legal Field. As a social responsibility towards the nation our institution aims to provide Free Legal Aid to needy of the society as per Constitutional Provision under Art. 39 (A) and as a matter of responsibility towards the nation to promote and protect the National and Cultural Heritage of India we regularly organize Legal Literacy Camps, free Legal Aid-Counselling in rural area in collaboration with Judiciary, Police, revenue departments, gram Panchayat offices. Accordingly, on 3rd March, 2015 the college organized Legal Literacy Camp at Karegaon Tq. and District Parbhani.

3. The Context

This college is located in backward Marathwada region of Maharashtra State. The college draws maximum students' strength from the rural areas. Apart from that, this is the only college situated in this Parbhani district. Taking in to account the existing burning issues and challenges before the society various topics were designed. The honourable Judge **Mr. Sudhakar Sonwane**, Member Secretary District Legal Service Authority, Parbhani and Civil Judge Senior Division at Parbhani, Parbhani **Shri.Vivek Muglikar**, Inspector, Local Crime Branch, Parbhani enlightened the villagers and students regarding various issues.

4. The Practice

The formal education system is viewed as backbone of any country. Lawyers are considered as social engineers. The higher education is expected to deliver its national as well as social responsibility. Taking in to account this aspect the students are provided with a platform where they are exposed to the social experiences and where they can apply and test their legal knowledge. In order to avail this opportunity the Legal Literacy Camp is organized. The students can deliver speeches on different legal issues that serve the purpose to educate the rural masses.

The rural masses also attend the camps where they are served with free legal counselling and free legal aid, whenever necessary. The following students delivered lecture on the topics as mentioned below.

Sr.No	Topic	Name of Student	Class
01	Dishonour of Cheque	Prashant Dhadve	BSL V
02	Fundamental Rights	Chitra Deshpande	LL.B. III
03	Liquor Prohibition	Pradeep Malve	LL. B. II
04	Rights of Women	Ashwini Undegaonkar	LL.B. III
05	Domestic Violence Prevention Act 2005	Shital Adkine	BSL III
06	Right to Information Act 2005	Ganesh Khupse	LL.B.III
07	Land Acquisition Act 1894	Ashwini Kulthe	BSL V
08	Jurisdiction of CJJD & CJSD Courts	Nagesh Kulkarni	LL.M II
09	Free Legal Aid Under Article 39A	Anuradha Gaikwad	LL.B. III
10	Whether it requires a law to protect parents?	Kalpana Dahibhate	BSL III
11	Female Foeticide	Shrshimal Ashwarya	BSL II
12	Fundamental Duties	Pooja Kale	BSL III
13	Women in 21 st Century	Rupali Kale	BSL II
14	Swatch Bharat Abhiyan	Sapana Shrivastav	BSL V
15	7/12 Extract	Anant Maske	BSL V
16	Uses of AADHAR	Surekha Thore	BSL V
17	Schemes for farmers	Shubham Digraskar	BSL II
18	Farmers' Suicide	Shankar Sangekar	LL.B. III

5. Evidence of Success

The Karegaon camp was a tremendous success. The camp was organized in collaboration with the local self government i.e. *Grampanchayat* with proactive participation of the District Legal Services Authority, Parbhani and the police department. The members and office bearers of *Grampanchayat* enthusiastically participated in the camp. The camp proved to be the boon for villagers to avail help from the judiciary, local legal fraternity and the police regarding existing laws. The camp was also attended by about 80 villagers and 101 students' volunteers. Eighteen student speakers addressed the rural masses on different legal topics of vital importance. The notable fact was, out of 18 students who delivered lectures 11 were girl students. That counts about 61%. The participant students volunteered in the survey amongst the villagers in order to find out the legal problems being faced by them. The students also undertook a legal survey by adopting random sample survey under the supervision of teaching faculty members. The survey helped us to know the legal problems being faced by the villagers, the lacuna in application of laws in the society.

The college also provides free legal aid as well as counselling through its legal Aid Clinic. 32 villagers, who approached us, were benefited by availing free legal aid-counselling.

The exposure of the budding lawyers to the existing realities of rural society certainly helped them in knowing problems in application of law.

The camp has certainly provided an opportunity for the college to serve in the interest of nation.